ALL SAINTS
MULTI ACADEMY TRUST
BIRMINGHAM
GOD'S LOVE IN ACTION

Plans for Sports Premium

September 2021 – August 2022

Impact of Sports Premium

September 2020 – August 2021

ST THOMAS CE ACADEMY

Mission Statement

All Saints Multi Academy Trust Birmingham

God's Love in Action

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

Context

At St Thomas CE Academy, we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of all our children.

The government have provided the school funding calculated on the amount of pupils on roll. This has enabled us to enhance our current wide-range of activities and deliver a more balanced and challenging curriculum. The funding is ring-fenced and therefore can only be spent on provision of PE, sport and exercise in schools.

Sports Premium 2020 – 2021

Where the funding was spent in 2020-2021

The school has maintained a positive and active environment for students to participate in both PE lessons and during extra-curricular activities.

The PE Coordinator budgeted for the areas as follows:

Resource - Budgeted & Spent	**How and Why**	**Evidence**	**Sustainability/ Next Steps**
Children completing 30 minutes of exercise a day, and working towards 60 minutes a day. Home PE Budgeted: £2050 Spent: £2050	During the academic year, there was a period of lockdown due to COVID. This time was used to continue the work from the previous year in engaging children to be more active. This was done through the weekly Active Challenge, which coincided with the Daily Mile. Challenges were set to keep children active at home, and to give staff quick activities as an alternative to the Daily Mile outside. Videos were streamed through the school's YouTube channel and were created by the PE lead.	When completed, children have shown a lack of fitness and next steps are needed to implement this further. 17% of children sent in videos during lockdown, and 53% of pupils said (in a hands-up survey) they regularly watched & tried new content every Monday.	Continue the challenges in school. Devise a clear Daily Mile track around the school/playground for staff. Staff training to be completed in 2021-2022. Videos to stay online and can be used for Daily Mile activities. Minimal setup and space needed. Useful tool for staff to use anytime.
Extended Schools Breakfast & After-School Clubs Budgeted: £6000 Spent: £5404	Improve the quality of clubs on offer to children before and after school. This included getting new equipment and external companies delivering sessions. The provision of after-school clubs is vital for us to create a balanced curriculum. Each club had a charge of £5, which was a signing up fee. This covered half a term's fee, which averaged out at around 70p each session. The £5 fee enabled us to help	Please refer to our extended schools programme.	To continue looking at UKS2 engagement statistics. This is where numbers fall. Engagement is key area of improvement.

	fund future clubs and to improve the quality of coaching. Other clubs that were on offer were Vigour Boarding, Roller Disco, Fit Families Programme, and HIIT Training. All these vary from sports to fun activities and hobbies, which we value highly as life skills. Breakfast club has sports on offer every morning to improve attainment, concentration and increase their activity.	An average of 47% to 59% of students (Year 1 to Year 6) were in clubs every week. Year 2 were the most active cohort of children with an average 19 out of 30 children attending clubs.	Clubs enables large proportions (up to 59%) of children definitely meeting the national 30 minutes of exercise a day guidelines, and **working towards 60 minutes.** Increasing numbers will help the income to provide more clubs in the future. External companies are local and invite children to attend additional sessions outside of school hours. Capoeira, Football and Fit Families program provided these opportunities.
Sports Week Theme: 'EXPLORE' Budgeted: £5000 Spent: £4463.20	The 'EXPLORE' themed week provided activities for every child in the school, and trips for 150 (Year 6 on residential). Budget was spent on activities like: Repoint Climbing Wall - £1440.00 Rush Trampoline Park - £1500 Teenie Weenies - £323.20 Bouncy Castle Hire £840.00 All events were to engage students to explore sporting area's/arena's around Birmingham and staff linked other curriculum areas into their work. Through this event we continued to push the School Games Values with link in well with school's SEL curriculum too.	In group discussions, 99% of children across the academy enjoyed at least one of their planned activities. Sports Day proved to be a big success with all 236 children taking part, regardless of ability.	Take note of successful venues which were great value and gave the children a new experience. The trip to Rush Trampoline Park provided children with socks to keep and can return with their families. Lead to use feedback to
Upskilling Staff Budgeted: £3200 Spent: £3000 *Small underspend due*	Two PE insets throughout the year with different focus'. This is to support the current teaching provision and to aid staff with any lack of confidence or knowledge in certain areas of the curriculum.	Continuous support was given to staff throughout. Questionnaire was offered to all staff to complete	Plans to improve assessment process and devise an in-house CPD programme or external providers.

to no courses attended that charged.		on their knowledge and confidence in PE.	Plans to improve PE planning to support teachers in clearer activities.
Additional Support in Swimming Budgeted: £1250 Spent: £0 Swimming was cancelled for 2020-21.	Swimming was cancelled due to COVID-19, swimming centres closing, and no trips allowed at the time of bookings. Swimming has been amended so year groups will not miss out in the 2021-2022 academic year.		
Clifton School Games Partnership Budgeted: £200 Spent: £200	School Games were cancelled due to COVID-19. Events we-re re-arranged for the Summer Term but no events took place due to timetable clashes. Money was used to supply, venues, trophies and future events in the future.	School Games board in school, which has results, match reports and tables.	Continue partnership and look into creating 6 more Level 1 games during school time.
New Equipment to enhance PE lessons Budgeted: £2500 Spent: £2736.73	We improved the quality of PE lessons and the playground as we place high value and importance of 'active' opportunities in school. The maintenance of our sports and climbing/outdoor equipment, including replace, repair and investing in new resources. All of the purchased equipment were to support the activities of lunchtimes and clubs ran by internal staff. Items were also used in PE lessons to challenge students to push onto Level 1 & 2 competitions using the more advanced equipment.	Re-stocked & SportsSafeUK were in for full equipment check A hands-up survey with a class in LKS2 showed a 36% rise (11 children) in active students at playtime using the new resources.	Monitor, maintain and re-stock on any new/broken items. Opportunity for more sports to be available to play at children leisure. Aims for **95%** of students in UKS2 to attend Level 1 or Level 2 games using the new equipment to aid their development.

Key Achievements to date:	**Areas for further improvement and baseline evidence of need:**
Sports Week School Games Partnership with regular Level 1 & 2 events (pre-COVID). Extended Schools provision	• Improve the confidence & quality of teaching in PE. Create more team-teaching opportunities is essential and will provide sustainability. • Improve playground provision with more sports and activities on offer for the children. • Use Sports Leaders to lead activities and events.

Sports Premium 2021 – 2022

The academic year of 2021 to 2022, St Thomas CE Academy have been given a figure of £**17800** by the government that comes through the GAG (General Annual Grant). As part of the continuing funding to improve provision of physical education (PE) and sport for primary age pupils, we will receive £16,000 as a school + £10 per pupil (Year 1–Year 6). It is planned that 7/12 of the funding will be allocated on 2nd November 2021, followed by the remaining 5/12 on 3rd May 2022. Pupil numbers will be based on the January 2022 census. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. This will be allocated across different areas to ensure children can learn in a safe, engaging and interactive sporting environment.

The sports premium does not cover the full extent of the PE and sports provision in the school. The school budget is used to meet any shortfall in costs. The premium will be used on sustainable improvements to the provision of PE & sport, which will be outlined below.

Plans for spending the Sports Premium funding in 2021 – 2022 as outlined in the School Development and Improvement Plan.

We aim to improve the inclusion of all pupils in sport by offering a range of activities during their PE lessons and extended school opportunities. The sports premium enables us to offer pupils opportunities that they would not normally be exposed to. We have seen pupils' engagement and enthusiasm in sporting activities increase as a result. This inspires all different types of pupil's interests and has a positive impact on inclusion, including girl participation, and opportunities for our SEN children.

Continuation of having a specialist Sports Instructor and Wider Schools Leader on board will continue the progression within the PE curriculum. The unique role enables the school to offer extra-curricular opportunities that will interlink. This role will build relationships within the community with local sports companies, other schools and families. They will be supporting staff with planning, delivering and assessing PE lessons on a daily basis, whilst increasing the quality of PE teaching existing in school. They will also work alongside our current lunchtime supervisors and teaching staff, to ensure well-structured playground games during lunchtimes and promote Social and Emotional Learning (SEL).

Sports Initiative Week is a proven model that has been highly successfully for a number of years. We aim to have a greater impact using a theme to engage the children and create an exciting environment for pupils to learn. The week will aim to create new opportunities and experiences to inspire, and develop further future interest in different areas in sport. Educational trips, workshops, professional coaches and external companies all offer activities that we would not normally be able available to our children (i.e. climbing walls). We feel this is sustainable because it gives our children the experience & confidence to try other local activity centres and interests to blossom.

Building on last year's model, we shall still maintain a safe and enjoyable environment during lunchtimes in the playground, improve current PE resources and continue to take children to local swimming centres to improve existing skills as part of their PE curriculum.

Plans for spending Sports Premium funding in 2021-22

Where the funding has been/will be spent

The school and PE Coordinator will budget for the following areas, and listed actions and reasons why the money is spent on the following areas.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				**Percentage of allocation used: 51 %**
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:** *Breakdown of budget*	**Evidence and impact:**	**Sustainability and suggested next steps:**
Amaven PE Home App Children completing 30 minutes of exercise a day, and working towards 60 minutes a day.	Continue the 'Daily Mile' challenge. Purchase medals and trophies that can be won by the pupils. 'Active Challenge' to be 'live' on the YouTube channel and/or on school servers for teachers to access.	**£150** **£1000**	Home App is yet to be released to staff and parents.	
Continue and improve the provision for extended clubs	Most clubs cost from £30 to £50 per club (each week). Based on previous figures, half a term cost on average £671. Action is to continuously review uptake in each club, review effectiveness and meet different areas of the school including our SEND, PP children and non-engaged pupils. Compliments the school curriculum with new sports and activities.	**£8000** *Average of 671x6= £4026*	Between 119 & 126 (out of 180) children have been attending after-school clubs during the Autumn Term 1 & 2. 5 spaces have been allocated to children with SEND/PP/Children in care, each term.	Large numbers of children are reaching towards their 60 minutes a day of exercise through before and after school clubs. Continue to promote clubs and extend program further.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				**Percentage of allocation used: 22 %**
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:** *Breakdown of budget*	**Evidence and impact:**	**Sustainability and suggested next steps:**
Sports Week A week designed to inspire children in new and/or exciting activities (both sports & hobbies).	The Commonwealth Games are coming to Birmingham in 2022. The week will lead to a unique festival called 'The Commonwealth Festival'. Focus will be on Dance from different commonwealth countries. Events throughout the day will celebrate different events from the games. Event will also include unique opportunities like Zip Line and other fun activities.	**£4000**		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				**Percentage of allocation used: 30 %**
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:** *Breakdown of budget*	**Evidence and impact:**	**Sustainability and suggested next steps:**
In order to improve progress and achievement of all pupils the focus is on upskilling the staff.	Co-ordinate inset / ongoing training for all staff via PE lead. Regular meetings to be held with staff to review progress of children and quality of teaching.	**£1000**	Class-based staff attended one staff inset so far. Session was on differentiation and inclusion for all pupils, regardless of their challenges	

	Subject lead and Champion will help implement new scheme and provide support for staff daily.		(behavior, low ability, SEND).	
New PE scheme with planning, videos, assessment tools, CPD tool for subject lead, and resources to link to Daily Mile activities.	Regular meetings to cover the scheme's content ready for full launch in September 2021.	***£400*** *– annual subscription.*	Feedback has been positive and the 'use of videos is easier for us to understand and it's good communication tool for children with EAL'.	
External providers to provide staff CPD for 2 members of staff	Explore KICK/AVFC programs to develop 2 members of staff in their knowledge and confidence. Regular feedback is given between the staff and PE lead to help future progression and areas of development.	***£3900***	Aston Villa coach (Scott) is working with 1 member of staff delivering CPD in Invasion Games.	Member of staff had little-to-none experience in delivering PE lessons beforehand.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				**Percentage of allocation used: 7 %**
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:** *Breakdown of budget*	**Evidence and impact:**	**Sustainability and suggested next steps:**
All children to leave with statuary requirements in swimming.	Additional swimming lessons for Year 5. Currently Year 6 swim as part of PE curriculum.	**£1250**		

Key indicator 5: Increased participation in competitive sport				**Percentage of allocation used: 16 %**
Intent	**Implementation**		**Impact**	
School focus with clarity on intended impact on pupils:	**Actions to achieve:**	**Funding allocated:** *Breakdown of budget*	**Evidence and impact:**	**Sustainability and suggested next steps:**
To introduce additional competitive sports opportunities to engage more pupils	Link with Clifton partnership - Purchase medals - Raise profile of school games values	**£200**		
	Increase intra-school competition (PE curriculum) and purchase relevant equipment. PE lead to devise one Level 1 & Level 2 tournament each half term.		So far (Autumn Term), 8% of children in UKS2 have been awarded medals. 51% have already took part in two Level 1 & 2 competitions (Handball & Basketball).	Children are more engaged in their PE lessons. Lessons work towards their competitions. There has been a rise in children feeling more motivated to take part.
Inspire children to take part in events, both Level 1 & Level 2.	Purchase of new medals for Level 1 in-house tournaments.	**£150**		
New equipment to engage ALL pupils during lessons. Making sure enough and correct equipment is provided for all staff.	Purchase new equipment including netball posts, class sets of tennis rackets, hockey sticks, bibs etc.	**£2500**		

All Saint's Physical Education Objectives and Outcomes

Focus on improving learning and teaching of PE, Areas of Development and Progression

Below are the areas of development for all key stages in school. We aim to deliver a broad curriculum that develops all aspects of their physical development.

EYFS	Lessons planned around the Physical Development area of the EYFS curriculum. They will develop basic movements including running, skipping, jogging, crawling and experimenting climbing and balancing skills. Children will gain basic skills to develop further and be encouraged to be creative and experiment with different movements across all topics, including: • Spatial awareness and gross motor skills • Movement to music, showing creativity and coordination • Travelling effectively, including using balancing and climbing equipment • Basic problem solving tasks & races • 'My ball' time, increased amount of time with objects to experiment, practise and master basic skills.
KS1	Pupils will be developing fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils will aim to improve: • Master basic movements including running, jumping, skipping, hopping, and developing balance, agility and co-ordination. Begin to apply these in a range of activities and games. • Participate in problem solving team games, and develop simple tactics for attacking and defending • Create and perform dances using simple movement patterns • Develop throwing, catching, rolling, passing, and movement skills of various sports.

LKS2	Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy experimenting with communicating, collaborating and competing with each other. Pupils will aim to improve: • Combining running, jumping, throwing and catching during competitive games • Play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance • Learn about healthy lifestyles and analyse effects on the body during sport
UKS2	Pupils develop their existing skills and apply them to competitive and non-competitive games that are modified where appropriate. They will be able to lead, instruct small games and be able to assess peers strengths and weaknesses. Pupils will develop a good understanding of what is required to make a healthy diet. They will be able to assess their own and athletes diets, suggesting and creating meals and training methods. • They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. • Take part in outdoor and adventurous activity challenges both individually and within a team • Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Whole School

Pupils in KS1 & KS2 will take part in swimming modules that are in block sessions (one lesson every day for a number of weeks). Children in KS2 will also get to compete not only in school (Inter-House Tournaments), but compete against other schools that are available for all abilities, including our SEND children. This will be done through partnerships and School Games with Clifton.

They will develop a good understanding of how to deal with winning and losing, the qualities of sportsmanship, importance of motivation, empathy and all other aspects of our SEL curriculum. We will promote the school games values that include Honesty, Passion, Determination, Self-Belief, Teamwork and Respect.

Swimming & Water Safety

Swimming is an important skill and can encourage a healthy and active lifestyle. We believe it is an important life skill that and it can inspire children that may find physical education difficult. As good practice, we deliver (or external providers deliver) swimming to KS1 and to KS2 in block modules.

We aim for our children to be able to:

- Swim competently, confidently and proficiently over a distance of 25 metres.
- Use a range of strokes effectively.
- Have an introduction of safe self-rescue in different water-based situations.

Swimming capabilities	Total
Percentage of Year 2 pupils enter the water confidently and can fully submerge their head under water.	Figures to be released soon.
Percentage of Year 2 pupils can swim competently and confidently with armbands.	Figures to be released soon.
Percentage of Year 2 pupils can perform at least one stroke confidently and competently over a distance of 5 metres.	Figures to be released soon.
Percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres.	Figures to be released soon.
Percentage of Year 6 pupils can a variety of different strokes effectively (including front crawl, backstroke and breaststroke).	Figures to be released soon.
Percentage of Year 6 pupils perform safe self-rescue in different water-based situations.	Figures to be released soon.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	**KS2 attended swimming for a 3-week block booking.**

Signed off by -		
Headteacher:	Signed:	Date:
Subject Leader:	Signed:	Date:
Governor:	Signed:	Date: