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**Plans for Sports Premium**

September 2020 – August 2021

**Impact of Sports Premium**

September 2019 – August 2020



**Mission Statement**

All Saints Multi Academy Trust Birmingham

***God’s Love in Action***

Our children are at the heart of everything we do through **Christian values and relationships**. **Living and learning together** we celebrate the uniqueness and diversity of everyone in our family. We nurture a sense of **self belief, mutual respect and belonging** through Social Emotional Learning and academic excellence. We are dedicated to building the foundations for **happy and successful life-long learning**.

**Context**

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| At St Thomas CE Academy, we recognise the contribution that PE and sport makes to the health and well-being of children. We believe that a broad and balanced PE curriculum with a range of extra-curricular activities and access to competitive sport can have a positive influence on the concentration, achievement and attitude of all our children.  The government have provided the school funding calculated on the amount of pupils on roll. This has enabled us to enhance our current wide-range of activities and deliver a more balanced and challenging curriculum. The funding is ring-fenced and therefore can only be spent on provision of PE, sport and exercise in schools. |

**Sports Premium 2019 – 2020**

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| **Where the funding was spent in 2019-2020**  The school has maintained a positive and active environment for students to participate in both PE lessons and during extra-curricular activities.  The PE Coordinator budgeted for the areas as follows: | | |  | C:\Users\dlassetter.STTHOMCE\Desktop\Logo\Logo-St-Thomas-RGB-JPG.jpg |
| **Resource -** Budgeted & Spent | **How and Why** | | **Evidence** | **Sustainability/**  **Next Steps** |
| **Sports Week**  Budgeted:  £5000  Spent:  £2000 – StageBus  (large stage for performances).  £1500 – Zip Line  Event cancelled due to COVID-19. | A themed week to promote sports within the community, nation or internationally. Budget was aimed to be used for external companies, hiring events and extending our current capacity to facilitate more unique sports. Early in 19-20, events were booked for the ‘Festival’.  A main dance stage and Zip Line were booked but both companies have agreed to delay bookings with us for a future date. The payments were made but will still be used at a later stage. | | Planned event rescheduled for a future event. | With staff highlighting Dance an area for development (through a questionnaire), planned CPD and team teaching opportunities were arranged for the week.  This will sustain a higher standard of teaching in Dance across the academy. |
| **PE & Playtime Resources**  Budgeted: £900  Spent:  £1100  Purchases made through Bishop Sport & Leisure. | We improved the quality of PE lessons and the playground as we place high value and importance of ‘active’ opportunities in school. The maintenance of our sports and climbing/outdoor equipment, including replace, repair and investing in new resources.  All of the purchased equipment were to support the activities of lunchtimes and clubs ran by internal staff. Items were also used in PE lessons to challenge students to push onto Level 1 & 2 competitions using the more advanced equipment. | | Re-stocked & SportsSafeUK were in for full equipment check  A hands-up survey with a class in LKS2 showed a 56% rise (17 children) in active students at playtime using the new resources. | Monitor, maintain and re-stock on any new/broken items.  Opportunity for more sports to be available to play at children leisure.  Aims for 80% of students in UKS2 to attend Level 1 or Level 2 games using the new equipment to aid their development. |
| **Extended School Activities**  Budgeted:  £6000  Spent:  Football – £770  Dance – £1100  Martial Arts – £770  Capoeira – £660  Fencing – £300  Archery – £300  Tennis - £240  Internal Sports Coach delivery - £2820  *Costs above will not reflect on the income of clubs.*  Under spend due to COVID-19. | Improve the quality of clubs on offer to children before and after school. This included getting new equipment and external companies delivering sessions.  The provision of after-school clubs is vital for us to create a balanced curriculum. Each club had a charge of £5, which was a signing up fee. This covered half a term’s fee, which averaged out at around 70p each session. The £5 fee enabled us to help fund future clubs and to improve the quality of coaching.  Other clubs that were on offer were Target Zone, Drama, Roller Disco and Vigour Boarding. All these vary from sports to fun activities and hobbies, which we value highly as life skills.  Active Club was also ran alongside Breakfast club to improve attainment and increase their activity. | | Please refer to our extended schools programme.  An average of 47% to 59% of students (Year 1 to Year 6) were in clubs every week. Year 2 were the most active cohort of children with an average 19 out of 30 children attending clubs. | Look at UKS2, this is where numbers fall. Engagement is key area of improvement.  This enables large proportions (up to 59%) of children definitely meeting the national 30 minutes of exercise a day guidelines.  Increasing numbers will help the income to provide more clubs in the future.  External companies are local and invite children to attend additional sessions outside of school hours. Capoeira, Football and Martial Art companies provided these opportunities. |
| **Holloway Head Field maintenance**  Budgeted:  £2200  Spent:  £2200 | Maintenance costs used for grass cuttings, markings, security, and sports equipment placed on the field. Will allow variation to teaching, and opportunities for more competitive sports to take place. | | All classes have availability of the field with a timetable created by the consortium. | Regular meetings with consortium over next steps on field development.  Aims to hold at least one Level 1 or 2 competition on the field, annually. |
| **Quality of Teaching in PE**  Budgeted:  £3200  Spent:  £3200 | Two PE insets throughout the year with different focus’. This is to support the current teaching provision and to aid staff with any lack of confidence or knowledge in certain areas of the curriculum. | | Continuous support was given to staff throughout.  Questionnaire was offered to all staff to complete on their knowledge and confidence in PE. | Plans to improve assessment process and devise an in-house CPD programme or external providers.  Plans to improve PE planning to support teachers in clearer activities. |
| **KS2 Swimming refresher courses**  Budgeted:  £1250  Spent:  £1275 | Year 5’s attended a three week block of swimming lessons to boost their current skills. 15 additional hours help children improve their existing skills, including the next step of water safety.  Please refer to below swimming statistics. | | Autumn Term 1 of 2019 at Birmingham City University of Sport.  12 children can swim confidently. | Monitor improvement of children.  Review the level of teaching at swimming centre.  Look into increasing swimming provision. |
| **Clifton Partnership**  Budgeted: £200  Spent: £200 | Enabled children to achieve medals and certificates at Level 2 competitions. This helped with engagement, especially when advertising for Level 1 games in school. Certificates were also handed out for competitors for lunchtime tournaments. | | School Games board in school, which has results, match reports and tables. | Continue partnership and look into creating 6 more Level 1 games during school time. |
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| **Key Achievements to date:** | | **Areas for further improvement and baseline evidence of need:** | | |
| Sports Week  School Games Partnership  Extended schools  CPD training for 1 NQT  Booster swimming sessions | | * Increasing opportunities for competition with the aim of 50% of UKS2 to enter Level 1 or 2 competitions. * Quality of teaching, PE & Wider Schools Leader to support. * Improve sports equipment to improve standard of sport across the school. Including engagement of SEND pupils, girls, BAME and faith. | | |

**Sports Premium 2020 – 2021**

The academic year of 2020 to 2021, St Thomas CE Academy have been given a figure of £**17800** by the government that comes through the GAG (General Annual Grant). As part of the continuing funding to improve provision of physical education (PE) and sport for primary age pupils, we will receive £16,000 as a school + £10 per pupil (Year 1–Year 6). It is planned that part of the funding will be allocated on 2nd November 2020, followed by the remaining instalment on 4th May 2021. Pupil numbers will be based on the January 2020 census. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools. This will be allocated across different areas to ensure children can learn in a safe, engaging and interactive sporting environment.

The sports premium does not cover the full extent of the PE and sports provision in the school. The school budget is used to meet any shortfall in costs. The premium will be used on sustainable improvements to the provision of PE & sport, which will be outlined below.

**Plans for spending the Sports Premium funding in 2020 – 2021 as outlined in the School Development and Improvement Plan.**

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| We aim to improve the inclusion of all pupils in sport by offering a range of activities during their PE lessons and extended school opportunities. The sports premium enables us to offer pupils opportunities that they would not normally be exposed to. We have seen pupils’ engagement and enthusiasm in sporting activities increase as a result. This inspires all different types of pupil’s interests and has a positive impact on inclusion, including girl participation, and opportunities for our SEN children.  Continuation of having a specialist Sports Instructor and Wider Schools Leader on board will continue the progression within the PE curriculum. The unique role enables the school to offer extra-curricular opportunities that will interlink. This role will build relationships within the community with local sports companies, other schools and families. They will be supporting staff with planning, delivering and assessing PE lessons on a daily basis, whilst increasing the quality of PE teaching existing in school. They will also work alongside our current lunchtime supervisors and teaching staff, to ensure well-structured playground games during lunchtimes and promote Social and Emotional Learning (SEL).  Sports Initiative Week is a proven model that has been highly successfully for a number of years. We aim to have a greater impact using a theme to engage the children and create an exciting environment for pupils to learn. The week will aim to create new opportunities and experiences to inspire, and develop further future interest in different areas in sport. Educational trips, workshops, professional coaches and external companies all offer activities that we would not normally be able available to our children (i.e. climbing walls). We feel this is sustainable because it gives our children the experience & confidence to try other local activity centres and interests to blossom.  Building on last year’s model, we shall still maintain a safe and enjoyable environment during lunchtimes in the playground, improve current PE resources and continue to take children to local swimming centres to improve existing skills as part of their PE curriculum.  **Plans for spending Sports Premium funding in 2020-21**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | ***Where the funding has been/will be spent***  The school and PE Coordinator will budget for the following areas, and listed actions and reasons why the money is spent on the following areas. | | | | | | **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | **Percentage of allocation used: 45 %** | | **Intent** | **Implementation** | | **Impact** | | **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  *Breakdown of budget* | **Evidence and impact:** | **Sustainability and suggested next steps:** | | Children completing 30 minutes of exercise a day, and working towards 60 minutes a day.  ‘Home’ PE  Continue and improve the provision for extended clubs | Continue the ‘Daily Mile’ challenge.  Purchase medals and trophies that can be won by the pupils.  ‘Active Challenge’ to be ‘live’ on the YouTube channel and/or on school servers for teachers to access.  Most clubs cost from £30 to £50 per club (each week). Based on previous figures, half a term cost on average £671.  Action is to continuously review uptake in each club, review effectiveness and meet different areas of the school including our SEND, PP children and non-engaged pupils.  Compliments the school curriculum with new sports and activities. | **£150**  **£1900**  *Time & software use.*  **£6000**  *Average of 671x6= £4026* | When completed, children have shown a lack of fitness and next steps are needed to implement this further.  17% of children sent in videos during lockdown, and 53% of pupils said (in a hands-up survey) they regularly watched & tried new content every Monday.  Attendance and numbers of each club analysed and evaluated each half term.  Autumn Term 2 showed 36% of pupils from Yr1 to 6 in clubs (on a reduced timetable due to COVID-19).  Full program has shown average figures between to 43% and 52% in the past.  A new club called ‘Multi-Sports proved successful with full capacity of 15, and new figures show there is now a waiting list for this club. | Continue the challenges in school. Devise a clear Daily Mile track around the school/playground for staff. Staff training to be completed in 2021-2022.  Videos to stay online and can be used for Daily Mile activities. Minimal setup and space needed. Useful tool for staff to use anytime.  Children insprired through activities - 16 children across the school have brought their own rollerskates and vigour boards to use in and outside of school.  Close work with the community and companies give children a pathway to continue the learning outside of school.  Continue to look for new clubs, ask staff to also run clubs. | |  | | | |  | | **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | **Percentage of allocation used: 28 %** | | **Intent** | **Implementation** | | **Impact** | | **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  *Breakdown of budget* | **Evidence and impact:** | **Sustainability and suggested next steps:** | | Sports Initiative Week – A week to inspire children in new or exciting activities (both sports and hobbies). | Co-ordinate themed week (May 2020)   * Organise joint sports day with partner school * New experiences of games and activities * Promote ‘EXPLORE’ theme based on restrictions being loosened. * Promote SEL & School Games Values. | **£5000**  *Budgeting:*  *£1500 – hire activities including climbing wall*  *£2500 – trips for every pupil*  *£1000 – external companies for CPD training.* | Currently in progress. Aims for event to take place in Summer 2021.  Aims for ALL (236) children to take part in activities to promote sport.  Discussions in place to visit several venues (providing COVID safe). | Event is part of our school curriculum and part of the school budget will be allocated to this themed week. | |  | | | |  | | **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | **Percentage of allocation used: 18 %** | | **Intent** | **Implementation** | | **Impact** | | **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  *Breakdown of budget* | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** | | In order to improve progress and achievement of all pupils the focus is on upskilling the staff.  Pilot new PE scheme with planning, videos, assessment tools, CPD tool for subject lead, PSHE content, and resources to link to Daily Mile activities. | Co-ordinate inset / ongoing training for all staff via PE lead.  Investigate opportunities for PE leader to attend CPD courses.  Regular meetings/team teaching opportunities to be held with staff to review progress of children and quality of teaching.  Subject lead and 2 members of staff to trial new scheme, planning and online tool.  Regular meetings to cover the scheme’s content ready for full launch in 2021-2022. | **£3200**  *£200 on courses*  *£550 – carried forward funding from 19/20.* | Improved subject knowledge for all staff to take a more active role in lessons.  A questionnaire shows 66% of staff feel more comfortable in teaching PE through the support they received.  Pilot to take place in Summer Term 2 of 2021. | Questionnaire showed areas of improvement are Dance, Outdoor Activities & Gymnastics. Staff want to have more training on these areas.  Update planning. Trial new scheme with fresh planning and CPD resources.  A more manageable tool with resources constantly updated. Subject lead able to focus more on supporting staff in delivery and knowledge. | |  | | | |  | | **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | **Percentage of allocation used: 7 %** | | **Intent** | **Implementation** | | **Impact** | | **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  *Breakdown of budget* | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** | | All children to leave with statuary requirements in swimming. | Additional swimming lessons for KS2. Currently KS1 swim as part of PE curriculum, additional lessons for KS2 for two weeks (blocked booking). | **£1250** | Swimming lessons cancelled due to COVID.  Currently looking into rebook sessions.  Or catch up sessions in 2021-2022 academic year. |  | |  | | | |  | | **Key indicator 5:** Increased participation in competitive sport | | | | **Percentage of allocation used: 1 %** | | **Intent** | **Implementation** | | **Impact** | | **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding allocated:**  *Breakdown of budget* | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** | | To introduce additional competitive sports opportunities to engage more pupils  New equipment to engage ALL pupils during lessons. Making sure enough and correct equipment is provided for all staff. | Link with Clifton partnership   * Purchase medals * Raise profile of school games values   Increase intra-school competition (PE curriculum) and purchase relevant equipment.  PE lead to devise one Level 1 & Level 2 tournament each half term.  Purchase new equipment including netball posts, class sets of tennis rackets, hockey sticks, bibs etc. | **£200**  **£2500**  *Carry forward funding from 19-20.* | All level 1 and 2 tournaments cancelled due to COVID-19.  New equipment to arrive for Summer Term 2.  Information gathered from staff for more equipment to enhance the quality of their lessons. | Opportunity for pupils to progress to external sports clubs  Increased interest in other after school clubs  Continue to increase opportunities for more Level 2 competitions.  Equipment to increase opportunities for staff to lead clubs.  Subject lead to offer host Level 1 & 2 tournaments with School Games Organizer at Clifton Partnership. | | ***Highlighted figures are funds carried forward from 2019-2020 funds that were granted by the Government and the use of Sports Premium for 2020-2021.*** | | | | |   **All Saint’s Physical Education Objectives and Outcomes**  **Focus on improving learning and teaching of PE, Areas of Development and Progression**  Below are the areas of development for all key stages in school. We aim to deliver a broad curriculum that develops all aspects of their physical development. | |
| **EYFS** | Lessons planned around the Physical Development area of the EYFS curriculum. They will develop basic movements including running, skipping, jogging, crawling and experimenting climbing and balancing skills. Children will gain basic skills to develop further and be encouraged to be creative and experiment with different movements across all topics, including:   * Spatial awareness and gross motor skills * Movement to music, showing creativity and coordination * Travelling effectively, including using balancing and climbing equipment * Basic problem solving tasks & races * ‘My ball’ time, increased amount of time with objects to experiment, practise and master basic skills. |
| **KS1** | Pupils will be developing fundamental movement skills, become increasingly competent and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They will be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.  Pupils will aim to improve:   * Master basic movements including running, jumping, skipping, hopping, and developing balance, agility and co-ordination. Begin to apply these in a range of activities and games. * Participate in problem solving team games, and develop simple tactics for attacking and defending * Create and perform dances using simple movement patterns * Develop throwing, catching, rolling, passing, and movement skills of various sports. |

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| **LKS2** | Pupils will continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They will enjoy experimenting with communicating, collaborating and competing with each other.  Pupils will aim to improve:   * Combining running, jumping, throwing and catching during competitive games * Play competitive games (modified where appropriate) and apply basic principles suitable for attacking and defending * Develop flexibility, strength, technique, control and balance * Learn about healthy lifestyles and analyse effects on the body during sport |
| **UKS2** | Pupils develop their existing skills and apply them to competitive and non-competitive games that are modified where appropriate. They will be able to lead, instruct small games and be able to assess peers strengths and weaknesses. Pupils will develop a good understanding of what is required to make a healthy diet. They will be able to assess their own and athletes diets, suggesting and creating meals and training methods.   * They will develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success. * Take part in outdoor and adventurous activity challenges both individually and within a team * Compare their performances with previous ones and demonstrate improvement to achieve their personal best. |
| **Whole School**  Pupils in KS1 & KS2 will take part in swimming modules that are in block sessions (one lesson every day for a number of weeks). Children in KS2 will also get to compete not only in school (Inter-House Tournaments), but compete against other schools that are available for all abilities, including our SEND children. This will be done through partnerships and School Games with Clifton.  They will develop a good understanding of how to deal with winning and losing, the qualities of sportsmanship, importance of motivation, empathy and all other aspects of our SEL curriculum. We will promote the school games values that include Honesty, Passion, Determination, Self-Belief, Teamwork and Respect. | |

**Swimming & Water Safety**

Swimming is an important skill and can encourage a healthy and active lifestyle. We believe it is an important life skill that and it can inspire children that may find physical education difficult. As good practice, we deliver (or external providers deliver) swimming to KS1 and to KS2 in block modules.

We aim for our children to be able to:

* Swim competently, confidently and proficiently over a distance of 25 metres.
* Use a range of strokes effectively.
* Have an introduction of safe self-rescue in different water-based situations.

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| **Swimming capabilities** | | **Total** |
| Percentage of Year 2 pupils enter the water confidently and can fully submerge their head under water. | | **73%**  (22 children) |
| Percentage of Year 2 pupils can swim competently and confidently with armbands. | | **47 %**  (14 children) |
| Percentage of Year 2 pupils can perform at least one stroke confidently and competently over a distance of 5 metres. | | **16 %**  (5 children) |
| Percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of 25 metres. | | **30 %**  (9 children) |
| Percentage of Year 6 pupils can a variety of different strokes effectively (including front crawl, backstroke and breaststroke). | | **20 %**  (6 children) |
| Percentage of Year 6 pupils perform safe self-rescue in different water-based situations. | | **3%**  (1 children) |
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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | **KS2 attended swimming for a 3-week block booking.** |
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| **Signed off by -** | | |
| Headteacher: | Signed: | Date: |
| Subject Leader: | Signed: | Date: |
| Governor: | Signed: | Date: |