




















## Reading vocabulary progression

	<b>RETRIEVE</b> 	<b>INTERPRET</b> 	 <b>EXPLAIN</b>	<b>CHOICE</b> 	<b>PERFORM</b> 	<b>REVIEW</b> 
<b>EYFS</b>	Find Look I can see...	I think... Because...	It could mean...	It makes me feel...	I can sound out...	I like when... I dislike...
<b>KS1</b>	I can see I have noticed There are The text says	I believe Because If I know...then I know... It is shown by... This tells me that...	This word means... I can find ____ in the sentence This word could mean...because Another word for ____ is... The opposite of ____ is...	The writer makes it... I can prove this with... These words make the reader feel... These words create....	I can sound out _____ The punctuation used is... There are _____ in the text... The character's voice would be... I can see the spelling pattern of	I liked/disliked the part when... The text has.... I would recommend this to..... This type of story is... The genre is...

<p><b>LKS2</b></p>	<p>I can see I have noticed There are The text says I have spotted</p>	<p>I believe Because there is... I know that... This is shown by... This informs me that...</p>	<p>This word tells me that.... I can read around the text to explain... The text shows me _____ could mean... A synonym for _____ is... An antonym for _____ is...</p>	<p>The writer has chosen to The evidence shows that These words make the reader feel... These words create....</p>	<p>I can sound out _____ The punctuation shows me that... There are _____ in the text which shows... The character's voice would be... because I can see the spelling pattern of</p>	<p>I liked/disliked due to... The text is arranged into .... to create .... I would recommend this to..... The themes are shown by.... I would class this as a .....</p>
	<p><b>RETRIEVE</b></p> 	<p><b>INTERPRET</b></p> 	 <p><b>EXPLAIN</b></p>	<p><b>CHOICE</b></p> 	<p><b>PERFORM</b></p> 	<p><b>REVIEW</b></p> 

<p><b>UKS2</b></p>	<p>I can see I have identified There is... which informs me... I can find... which shows... I have spotted...</p>	<p>I believe Due to the fact.. This is implied by This informs me that... This implies... This evidence shows me....</p>	<p>This word implies that.... I can read around the text to explain... I can spot the root word ____ which helps me.... The text shows me _____ could mean... A synonym for _____ is... An antonym for _____ is...</p>	<p>The writer has chosen to... The evidence that supports this is... These words make the reader feel... These words create a sense of... The purpose of this word is to...</p>	<p>I can sound out _____ The punctuation informs me that... There are _____ in the text which shows... The character's voice changes due to.... I can see the spelling pattern of ....</p>	<p>I enjoyed the section where... The text is structured .... to create .... I would recommend this to..... The main themes are identified by... I would class this genre as... due to the use of...</p>
	<p><b>RETRIEVE</b></p> 	<p><b>INTERPRET</b></p> 	 <p><b>EXPLAIN</b></p>	<p><b>CHOICE</b></p> 	<p><b>PERFORM</b></p> 	<p><b>REVIEW</b></p> 