

PSHE – Cycle A

Autumn- 20/21



KS1 - Year 1 – Medium Term Plan			
Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>What rules are; caring for others' needs; looking after the environment</p> <p><u>LO: To understand why it is important to have rules and to show empathy.</u></p>	<ul style="list-style-type: none"> I know and understand the rules in different situations, e.g. class rules, rules at home, rules outside I know that different people have different needs I can show how we care for people, animals and other living things in different ways I understand why is it important to look after the environment, e.g. recycling 	<p>School rules Class rules Discussion Mind maps Videos Recycling idea</p>
	<p>Using the internet and digital devices; communicating online</p> <p><u>LO - To understand how and why people use the internet</u></p>	<ul style="list-style-type: none"> I can understand the benefits of using the internet and digital devices I know how people find things out and communicate safely with others online 	<p>Discussion (photo evidence) Videos on E-Safety</p>
	<p>Strengths and interests; jobs in the community</p> <p><u>LO – To understand that everyone had different strengths, in and out of school</u></p>	<ul style="list-style-type: none"> I know how different strengths and interests are needed to do different jobs I know whose job it is to help us in the community I know about different jobs and the work people do 	<p>Discussion Mind map of jobs in the community.</p>

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LKS2 - Year 3 – Medium Term Plan

Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>The value of rules and laws; rights, freedoms and responsibilities.</p> <p><u>LO: To understand the reasons for rules and laws in society.</u></p>	<ul style="list-style-type: none"> • I understand the importance of abiding by the law and what might happen if rules and laws are broken • I know what human rights are and how they protect people • I can identify basic examples of human rights including the rights of children • I know that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn 	<p>Examples of rules and law</p> <p>Video of human rights</p> <p>Examples of human right</p> <p>Discussion</p>
	<p>How the internet is used; assessing information online</p> <p><u>LO - To understand how the internet can be used positively for leisure, for school and for work</u></p>	<ul style="list-style-type: none"> • I can recognise that images and information online can be altered or adapted and the reasons why • I know strategies to recognise whether something I see online is true or accurate • I can evaluate whether a game is suitable to play or a website is appropriate for my age-group • I can to make safe, reliable choices from search results • I know how to report something seen or experienced online that concerns me e.g. images or content that worry them, unkind or inappropriate communication 	<p>Discussion (photo evidence)</p> <p>YOUTUBE videos</p> <p>Evidence of adapted information</p> <p>Game clips</p>
	<p>Different jobs and skills; job stereotypes; setting personal goals.</p> <p><u>LO – To understand jobs that may have people from different sectors e.g. teachers, charity work, business people</u></p>	<ul style="list-style-type: none"> • I know that people can have more than one job at once or over their lifetime • I know about common myths and gender stereotypes related to work • I can challenge stereotypes through examples of role models in different fields of work e.g. women in STEM • I know about some of the skills needed to do a job, such as teamwork and decision-making • I can recognise their interests, skills and achievements and how these might link to future jobs • I can set goals that I would like to achieve this year e.g. learn a new hobby 	<p>Discussion</p> <p>Mind maps</p> <p>News articles</p> <p>Set goals - SMART</p>

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UKS2 - Year 5 – Medium Term Plan			
Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>Protecting the environment; compassion towards others</p> <p><u>LO: To understand how resources are allocated and the effect this has on individuals, communities and the environment</u></p>	<ul style="list-style-type: none"> • I know the importance of protecting the environment and how everyday actions can either support or damage it • I understand how to show compassion for the environment, animals and other living things • I understand the way that money is spent and how it affects the environment • I know to express my own opinions about my responsibility towards the environment • 	<p>Local newspaper reports</p> <p>Community walk</p> <p>Council spending</p> <p>Discussion</p> <p>Mind maps</p>
	<p>How information online is targeted; different media types, their role and impact</p> <p><u>LO: To understand identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise</u></p>	<ul style="list-style-type: none"> • I can give basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased • I know that some media and online content promote stereotypes • I know how to assess which search results are more reliable than others • I can recognise unsafe or suspicious content online • I know how devices store and share information 	<p>Online facts or opinion – true or false activity.</p> <p>Unsafe/ suspicious sorting activity</p>
	<p>Identifying job interests and aspirations; what influences career choices; workplace stereotypes</p> <p><u>LO: To identify jobs that they might like to do in the future</u></p>	<ul style="list-style-type: none"> • I understand about the role ambition can play in achieving a future career • I know how or why someone might choose a certain career • I know about what may influence people’s decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values • I know the importance of diversity and inclusion to promote people’s career opportunities • I know about stereotyping in the workplace, its impact and how to challenge it • I know that there are a variety of routes into work e.g. college, apprenticeships, university, training 	<p>Discussion</p> <p>Mind maps</p> <p>Steps to success</p> <p>Setting goals</p> <p>Information find into chosen careers</p> <p>Workshops – pre organised based on ideas of careers</p>

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