

KS1 - Year 2 – Medium Term Plan			
Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p><u>LO: To understand that you can belong to more than one community</u></p>	<ul style="list-style-type: none"> I understand what it means to be a part of different groups, and the role I play in these groups e.g. Class, teams, faith groups I know about different rights and responsibilities that they have in school and the wider community I recognise that we are all equal, and can identify ways in which we are the same and different to others in their community I understand how a community can help people from different groups to feel included 	<p>School rules Class rules Discussion Mind maps Videos Who am I? poster Presentation</p>
	<p>The internet in everyday life; online content and information</p> <p><u>LO - To understand the purpose of the internet</u></p>	<ul style="list-style-type: none"> I can identify ways in which people can access the internet e.g. phones, tablets, computers I recognise the purpose and value of the internet in everyday life I know that some content on the internet is factual and some is for entertainment e.g. news, games, videos and might not always be true 	<p>Sorting activity Scenarios Internet safety stories Role play ICT link (could remove and focus on in ICT lessons)</p>
	<p>What money is; needs and wants; looking after money</p> <p><u>LO – To understand how to get money and how to use or spend it</u></p>	<ul style="list-style-type: none"> I know what money is and it's different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments I understand how to get, keep, look after and spend money I know that people are paid money for the job they do I know the difference between needs and wants and how this affects people's choices about spending money, 	<p>Role play Quiz Maths link Word problems Scenarios</p>

PSHE – Cycle B

Autumn- 21/22

LKS2 - Year 4 – Medium Term Plan			
Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>What makes a community; shared responsibilities</p> <p><u>LO: To understand that a community is made up of different groups or individuals who contribute and help to make it work</u></p>	<ul style="list-style-type: none"> • I understand that we can belong to more than one community • I understand the benefits of different groups making up and contributing to a community • I know that individuals and groups help the local community through volunteering and work • I show compassion towards others in need and the shared responsibilities of caring for them 	<p>Community work e.g. litter picking in local area, park etc</p> <p>Helping out local community centre, nursing home etc</p>
	<p>How data is shared and used</p> <p><u>LO - To understand how online adverts and data are used to influence people's decisions</u></p>	<ul style="list-style-type: none"> • I can explain why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help • I know that everything shared online has a digital footprint • I know that organisations can use personal information to encourage people to buy things (cookies) • I recognise what online adverts look like and know that they may influence a person's decision about buying or not buying something online • I identify and compare content shared for factual purposes and for advertising • I know that search results are ordered based on the popularity of the website and that this can affect what information people access 	<p>Discussion Sorting Video clips Internet search activity Quiz</p>
	<p>Making decisions about money; using and keeping money safe</p> <p><u>LO – To understand how to making positive decisions about using and keeping money safe</u></p>	<ul style="list-style-type: none"> • I understand why people make different spending decisions based on their budget, values and needs • I know how to keep track of money and why it is important to know how much is being spent • I identify the different ways to pay for things such as cash, cards, e-payment and the reasons for using them • I understand that how people spend money can have positive or negative effects on themselves or others e.g. charities, single use plastics 	<p>Budgeting tasks Scenarios Role play Word problems Games</p>

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Autumn- 21/22



UKS2 - Year 6 – Medium Term Plan			
Term	Topic/LO	Success Criteria	Resources/Ideas
Autumn – Living in the wider world	<p>Valuing diversity; challenging discrimination and stereotypes</p> <p><u>LO: To understand what it means to be prejudice, to discriminate and to stereotype</u></p>	<ul style="list-style-type: none"> I can differentiate between prejudice and discrimination I can say what it means to stereotype I can say what inclusion is To recognise and respond appropriately to acts of discrimination, stereotyping and prejudice 	<p>Role play</p> <p>Discussion</p> <p>Scenarios</p> <p>Debate</p> <p>Sorting activity</p>
	<p>Evaluating media sources; sharing things online</p> <p><u>LO: To understand the dangers and importance of using the internet safely</u></p>	<ul style="list-style-type: none"> I know benefits and importance of safe internet use e.g. learning, connecting and communicating I know and can identify when images online might be manipulated, altered, or faked I understand why people choose to communicate through social media and some of the risks and challenges of doing so I know that social media sites have age restrictions and regulations for use I know that some media and online content is not appropriate for children I understand that some online content can be designed to manipulate people’s emotions and encourage them to read or share things about sharing things online, I recognise what is appropriate to share online and understand the rules and laws relating to this I know how to report inappropriate online content or contact 	<p>Online facts or opinion – true or false activity.</p> <p>Unsafe/ suspicious sorting activity</p> <p>Online safety advice leaflet, poster, web page, post (meme)</p> <p>Advert/ skit</p>
	<p>Influences and attitudes to money; money and financial risks</p> <p><u>LO: To understand the influences and risk of money</u></p>	<ul style="list-style-type: none"> I know the role that money plays in people’s lives and how it influences their decisions I can recognise if something is value for money I know how companies encourage customers to buy things and why it is important to be a critical consumer I understand the risks associated with money, including debt, fraud and scams or gambling I know how to get help if I am concerned about financial risks 	<p>Discussion</p> <p>Scenarios</p> <p>Word problems</p> <p>Role play</p> <p>Workshops – pre organised based on ideas of careers</p>